

Fifth Grade English Language Arts Standards Based Progress Report

Domain: Reading Essential Knowledge Outcome: Students learn and use skills and strategies needed to comprehend literary and informational text. LITERARY TEXT (L) / INFORMATIONAL TEXT (I)										
Indicator	Standard(s)	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9
Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.	RL1									
Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.	RL2									
Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).	RL3									
Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.	RL4									
Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem.	RL5									
Describe how a narrator's or speaker's point of view influences how events are described.	RL6									
Analyze how visual and multimedia elements contribute to the meaning, tone, or beauty of a text (e.g., graphic novel, multimedia presentation of fiction, folktale, myth, poem).	RL7									
Compare and contrast stories in the same genre (e.g., mysteries and adventure stories) on their approaches to similar themes and topics.	RL9									
Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.	RI1									
Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.	RI2									
Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.	RI3									
Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.	RI4									
Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts.	RI5									
Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.	RI6									
Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.	RI7									
Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence supports which point(s).	RI8									
Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.	RI9									

Key: 1- Beginner Learner 2- Developing Learner 3- Proficient Learner 4- Distinguished Learner

Domain: Foundational Skills										
Essential Knowledge Outcome: Students are fluent readers.										
Indicator	Standard(s)	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9
Knows and applies grade-level phonics and word analysis skills in decoding.	RF3 (a)									
Reads with accuracy and fluency to support comprehension.	RF4 (a-c)									

Domain: Writing										
Essential Knowledge Outcome: Students produce clear and coherent writing in which development, organization, and style are appropriate to tasks, purpose, and audience. Students are proficient in penmanship.										
Indicator	Standard(s)	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9
Writes opinion pieces and supports point of view with reasons.	W1 (a-d)									
Writes informative/explanatory text to introduce a topic, give facts, and closure.	W2 (a-e)									
Writes narratives using sequenced events, details, temporal words, and closure.	W3 (a-e)									
Uses the writing process.	W5									
Conducts short research projects that build knowledge about a topic.	W7									
Recalls information from experience or gathers information from print and digital sources.	W8									
Draw evidence from literary or informational texts to support analysis, reflection, and research.	W9 (a-b)									

Domain: Language and Vocabulary										
Essential Knowledge Outcome: Students use standard English grammar and conventions of language when speaking and writing.										
Indicator	Standard(s)	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9
Demonstrate command of the conventions of standard English grammar to include capitalization, punctuation, and spelling when speaking and writing.	L1(a-e) L2(a-e) L3(a-b)									
Determine and use strategies to clarify the meaning of unknown and multiple meaning words and phrases.	L4(a-c)									
Demonstrate understanding of word relationships & nuances in word meanings.	L5(a-c)									

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